

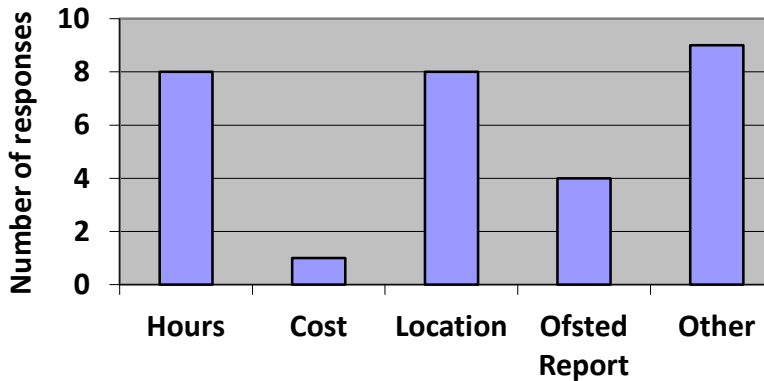


# Annual Feedback on Academic Year 2013-2014

Thank you to everyone who kindly completed the questionnaire – the response was 13 out of 24 families (54%). Thank you, too, for your encouraging comments and for your thoughtful suggestions which are addressed in the “Footprints’ responses.”

## RESULTS

### 1. Reasons for choosing Footprints Pre-school Playgroup



Reasons given under ‘Other’ were:-  
Recommendation (5 respondents)  
Previous experience of Footprints. (3)  
The staff (3)

### 2. What you expect your child to gain from attending pre-school:-

Enjoyment=100% Independence=85% Social skills=92% Preparation for school=92%  
Other = 0

### 3. How well Footprints meets those expectations:-

Below expectations= 0 Meets expectations= 3/13 Exceeds expectations= 10/13

Comment: None

### 4. Are you kept well informed about your child’s progress and the activities provided?

Never= 0 Sometimes= 0 Usually = 2/13 Always= 11/13

Comment: “Better at start of year when less children.”

Footprints’ response: We always try to tell parents/carers at the end of a session if any significant progress has been noticed that day. Naturally, this is easier to do when numbers are lower at the start of the year but we try to catch up as soon as possible – if not in informal chats or notes, then at the regular review meetings. Children’s progress is also reported in Autumn, Spring & Summer written summaries, when learning diary folders are sent home for parents/carers and children to look at. Parents and children are invited to give a written comment each time and to arrange a review meeting if required.

Please don’t forget you can request your child’s folder and/or arrange a meeting at any time

### 5. Are you encouraged to be involved in various aspects of Footprints life?

Never= 0 Sometimes= 0 Usually= 0 Always=13/13

### 6. Do you feel comfortable about approaching the staff with a question or a problem?

Never= 0 Sometimes= 0 Usually= 1/13 Always=12/13

## What would encourage you to be more comfortable about approaching staff?

No comments. *Footprints' response:* We would appreciate some suggestions here as it is really important that everyone feels comfortable in approaching staff.

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## 7. Do you feel that your comments and contributions are respected and valued?

Never= 0    Sometimes= 0    Usually= 2/13    Always=11/13

**How could we improve this?:** Possibly half-yearly questionnaire

*Footprints' response:* Good idea! We'll see what we can do..

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## 8. What evidence have you seen that the things your child has learned at Footprints have made an impact on their development?:- (11 responses)

- “Meeting new people, being confident and independent.”
  - “Significant improvement in behaviours. Much more content to accept rules. Has been taught to have empathy – and to use words rather than actions to sort a problem.”
  - “X is much more confident with other children now & her academic interests are developing more rapidly.”
  - “Improvement in speech, communicating with others.”
  - “Y is more confident in social situations and will now play independently at home.”
  - “More independent, able to put shoes on. More sociable, will speak to other children, approach them in playground.”
  - “Everyday skills have improved. She is more capable putting on her shoes, going to toilet on her own, sharing etc.”
  - “My child has developed social skills to aid playing with other children – he asks if he can have a turn and tells an adult if a friend is not sharing rather than taking.”
  - “Confidently beginning to play with peers. Fine motor skills (pencil control etc.) Retelling of the story board (nativity). Independence gained when eating packed lunch.”
  - “Attention span has increased as has speech and general behaviour.”
  - “Becoming more confident with children outside of Footprints..”
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## 9. What are the best things about Footprints?

“It’s like a big family. Everyone is made to feel very welcome.”

“How caring the staff are. Staff are friendly and welcoming.”

“The staff are very committed to ensuring the children have the best care.”

“The close knit family community feeling.”

“Very caring and supportive staff. Happy and safe environment.”

“The staff are committed and show real compassion about the children’s development and lives. Family ethos.”

“The staff are amazing! So friendly & so kind to children & parents. The families that attend too. The children learn so much.”

“The hours which include lunch, the family friendly atmosphere, the staff approach towards the children helping them to learn, the activities & day trips including walks are brilliant.”

“Friendly, warm, happy staff which makes pre-school more enjoyable.”

“Z loves going and always wants to go.”

“The lovely staff.”

“The staff. They are all brilliant. I get the impression they are there because they love the children. It’s not just a job.”

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## 10. What would improve Footprints?

“Open more hours.”

“Longer hours. It would be better if the full 15 hours were offered over the 3 days.”

“Longer hours so the full 15hrs entitlement could be used.”

“Extra opening hours to cover full entitlement.”

*Footprints’ response:* We will consult with all the parents and put this, again, to the Footprints’ Management Committee who periodically discuss the feasibility.

“A big chunk of money to allow them to fulfil their ambitions (staff not children).”

*Footprints’ response:* We are very lucky to have a passionate committee and extremely supportive families and friends who have helped us achieve a lot already through their fundraising. There will always be things on the wish list though!

“More parent help to ease pressure off staff e.g. Stay & Play.”

We are fortunate to be supported by lots of parents/carers (and grandparents, aunts and friends!) Many get involved in Stay and Play sessions and/or help with outings. Some parents look after each others’ younger children so that they can take part.

We do encourage involvement but are also aware that some parents have other pressures or commitments which prevent them even if they would like to participate. If you would like to be more involved, please let us know.

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## 11. Is there anything we could add to our rules, boundaries and limits which would make you feel safer and more secure?

All answered “No” or left blank.

*Footprints’ response:* Thank you to all parents, carers, children, visitors and staff for observing the rules and boundaries which make Footprints such a safe, secure environment.

**12. Do you feel that your own family’s culture is welcomed at Footprints?**

**If not what can we do to improve this?**

All answered “Yes” or left blank.

One added: “I love that it is in a church setting but the religion is explored in a balanced way.”

*Footprints response:* We are keen to encourage all families to share their cultures: this supports each child’s sense of identity whilst helping them to learn about and to value diversity.

Please let us know if you have ideas about how your family’s culture could be represented at Footprints.

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**13. Would you recommend Footprints to other parents/carers?**

Yes =13/13 / No= 0/13 / Maybe=0/13

Three added, “Definitely!”

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**Any other comment?**

“Keep up the fantastic work and support offered to the children and families.”

“I love Footprints. My children have been very happy there and it is the only place I would send my children in future.”

“This is such an amazing preschool, the staff go the extra mile all the time for the children and their families. They are the kindest most sweetest people I have met.”

Both my two girls were very happy at Footprints and I believe they have been given the best start into the first steps of school.”

*Footprints’ response:* Thank you! It is so rewarding to know that children – and parents – have enjoyed their time with us.

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**Thank you very much for your help with this questionnaire!**